

## **Special Education Teacher – Integrative and Therapeutic Educational Program (Middle & High School Age)**

It's a Sensory World! – Farmers Branch, TX  
Competitive Salary, Benefits, Full-Time Position

### **Purpose of Position/Summary:**

It's a Sensory World! is looking for a creative, passionate, and qualified special education teacher for ISW Academy, *our integrative and therapeutic educational program for neurodiverse individuals*. If you have a heart to serve neurodiverse individuals and are looking for something DIFFERENT, come join our team!

### **Essential Duties/Responsibilities:**

The special education teachers at It's a Sensory World! partner with the program coordinator, and the administrative team, to develop and execute individual learning plans for the students in their classroom. At ISW Academy lead teacher responsibilities include, but are not limited to:

- collaborating with the administrative team to assess, evaluate and observe students and develop individualized education plans
- offering direction in areas like course planning, professional development, testing/assessment improvement, etc.
- individualized lesson planning
- parent communication and quarterly conferences
- classroom management
- performing duties assigned
- communicating effectively, and in a timely manner, with parents/guardians of students to address complaints, issues or concerns
- monitoring data and developing action plans
- onitoring and supervising assistants, interns or volunteers

### **Core Competencies**

- Strong communication skills (written/verbal)
- Results/action-orientation and management skills
- Organizational agility; flexibility
- Unquestionable personal code of ethics, integrity, diversity and trust
- Able to successfully navigate a fast-paced environment with high demand
- Highly developed and strong strategic analysis skills
- Highly developed discernment and ability to use good judgement



## **Qualifications**

The ideal candidate will be confident, self-aware, creative, proactive, secure, highly organized and committed to the vision, mission and values of It's a Sensory World! In addition, the following qualifications will generally define the candidate:

- Bachelor's or Master's degree in a related field (special education/education, communication sciences and disorders, child development, etc.) \*certification not required\*
- Broad knowledge of the theories, principles, practices and methodology of special education and sensory integration, communication disorders, social-emotional learning and child development
- Ability to be creative in developing alternatives to meet the individual needs of a child
- Excellent communication skills and strong analytical and professional/report writing capabilities
- Strong attention to detail and the ability to exercise good judgement
- Ability to work independently, but also collaboratively and is able to thrive on a team
- Ability to execute professional meetings, calls, and emails with professionalism, courtesy and accuracy
- Personal qualities include maturity, humility, sense of humor, optimistic, driven, coachable, and positive
- Ability to effectively prioritize time to several tasks and is able to ensure completion
- Ability to delegate responsibilities to sensory motor coaches, assistants, interns and volunteers
- Have experience working with children with special needs and learning differences
- Have a strong desire to work with children with special needs of all ability levels
- Must pass a criminal background check

## **Personal Work Relationships**

The person in this position works with parents, ISW staff, partners, administrators and service providers (therapists) on both routine and diverse problems. This individual must possess a variety of personal and interpersonal skills. This position and the culture of the organization requires a positive attitude, good judgement, and discretion.

## **Physical Effort**

There are physical demands that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. The employee is regularly required to stand, walk and on occasion, run. The employee must be able to stoop, kneel, crouch and crawl and may be



occasionally required to lift heavy objects, including a student. Teachers must be able to utilize close and distant vision, peripheral vision, depth perception, and ability to focus.

### **Working Conditions**

The work environment described in this document are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is exposed to outside weather conditions. The noise level in the work environment can be quiet to extremely loud.

